

## DISCUSSION SESION: LA EDUCACION PROHIBIDA

### CRITIQUES TO THE FILM:

- **The film does not show how the Political Situation of education works in each country. The curriculum is done by the government. So the teachers don't have a choice. The way of seeing education comes from the politicians.**
- Who is able to access to this education. In Chile, for example is very elitist.
  - o The reality is that people want state education.
  - o Usually only privileged people have access to it.
  - o The alternative present still fits within the stratification of society...only those who have the option.
- Some of the ideas could have some degree of myth...they simplify the good and the bad... but they don't talk about power relations.
- The concept of Assembly is really interesting, but it shouldn't be considered the main issue. Assemblies represent political disarticulation.
  - o Those principles are related to anarchism. You are facing something that in the current system is an organic system.
- The documentary talks about the community and the family in an unproblematic manner.
- There is no acknowledgement of social violence the school.

### GENERAL COMMENTS

- CONCERN about education without school. What would the role of the school be then?
- Most governments don't encourage this type of education ...it becomes a threat to the political circle...since they are not supported from the state they are not funded.
  - o "the last thing that government want are happy, healthy, creative people".
- The idea that the personality is created in schools. Shocked with little confidence kids have.
- The importance of confidence and of having someone believing in what you could do (example of girl who managed to graduate).
- The big question is how to change the idea that education is not about numbers... It is a political issue, but it is also about social classes.
- Problem with the parents and the system: "without a systemic change I would do the kids a disservice .... Because there is a system that limits you".
  - o Response: Change has already happened... they are people making changes in real way. I think that that's the change that people need to do. It's small... but people decided to step outside. It is a difficult decision. I think there are people coming out of the system and they want to be part of it.
- Role that the Universities play: Universities train teachers and they know what it is about. And they do it consciously. They are quite guilty.
  - o IOE would try to show other ways... but once you go to school it is hard.
  - o Some universities have some critical thinking ... become spaces of resistance.
  - o You have to accept it cause if not you don't have money.
- **ALTERNATIVE EDUCATION EXPERIENCE IN ENGLAND: a successful element was the emotional literacy of the children.**

- Didn't work due to financial difficulties...conflict between adults...the governance of the school wasn't democratic. Sometimes adults go into education because they are repairing something for themselves.
- Dialogue that has to happen among the students, teachers, community... to resolve issues. That peace has to be there. Freedom without license... you can't impose ideas on other person... you have to learn how to do that.
- We don't see the connection between politics and education:
  - In the UK the educational system is under so much change that there might be a chance to discuss this.